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LIBRARY ACQUISITIONS
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The materials collection of the junior college library should primarily support the need of the curriculum. Titles must be selected carefully for their present and potential usefulness to students and teachers, and for their relation to the existing holdings. Factors which should be taken into account in selection of materials include cost, durability, critical evaluation of the contents, previous usage patterns for the collection, teaching habits of individual faculty members and departments, author or publisher reputation, and the availability of special collections or materials in other area libraries. The selection process is performed primarily by faculty and librarians, but other members of the campus community also participate. Responsibility for final selection of print and non-print materials rests with the Director of Learning Resources.

Since many courses require large numbers of students to read the same materials, direct curriculum support will be provided through the reserve collection. This may mean that in some cases the library will acquire multiple copies of heavily used materials. The library staff will also attempt to survey the collection from time to time to identify items which should be duplicated because of high demand.

The library staff does its best to provide direction for the collection, so that great disparities in collection depth do not develop among various subject areas. Care will be taken to ensure balance in areas of divergent opinion so that the library collection does not promote a point of view. Materials will be provided for various levels of readership ability-for the advanced student and faculty member as well as for the student who is handicapped by poor verbal skills or by physical impairments. The collection will provide not only some of the outstanding titles of historical or research value, but also introductory materials, jargon-free overviews of a subject. In general, research reports and other items restricted to a very narrow subject area will only be purchased very selectively. The library staff will try to anticipate the demand for new materials based on familiarity with the existing collection and its use, the interests of the faculty, and the direction of curricular development. It will often be necessary to order materials from publisher's announcements or other sources, without benefit of reviewer's evaluations because of the speed with which the books or other materials go "out of print." In such cases the criteria for selection are limited to author or publisher reputation, cost, date of publication, and a subjective judgment based on the title of the item.

The librarians involved in the selection process will periodically evaluate-perhaps annually-the development of the collection in order to identify areas which need greater or lesser emphasis in future collecting. Some budgetary flexibility must be retained to allow for the purchase of unforeseen, and expensive publications, and also for the purchase of materials for new teaching curricula, or for new topics of interest. Junior college libraries are in the vanguard in integrating print and non-print media materials into the collection, and we will attempt to keep abreast of the new materials in any media or format, so that we can in turn advise faculty and students on their purchase and use. Developments in cooperative collection building among NBCLS libraries will be closely followed, and may have an impact on SRJC materials collections.

The periodical collection should be even more closely tied to the curriculum than the collection of other materials. New titles should be chosen with great care, and in consultation with the appropriate departments. Many titles of general interest must also be included, however. Their selection should be based on inclusion in the periodical indexes available to students in our collection, on the availability of the periodical in nearby libraries, and on the recreational value of the periodical. The library's collection of

periodical reference material will concentrate on the more general periodical indexes, since these are most heavily used by students; indexes in vocational and special areas included in the teaching curriculum should be next priority. Ephemeral materials, pamphlets and clippings files are provided as additional resources for student research.

Students select from a wide variety of courses and are therefore looking for library materials on a wide variety of subjects in order to meet course requirements. The subject range of the junior college library will be of sufficient comprehensiveness and depth so that, in general, the student will have a single starting point from which to find the basic information needed for papers, speeches, projects, etc. More advanced needs of students will be met by specific referral to other collections, such as Sonoma State University, S.F.S.U., Stanford, Davis or U.C. Berkeley. The staff will attempt to selectively obtain material through inter-library loan to satisfy specialized demands.

The information needs of students extend beyond the requirements of the curriculum. Junior college students are vitally interested in current events and in the current state of the world. The development of cultural and recreational interests are also an important part of the life of an individual, and the student years are a time of exploring the wide range of activities and opportunities available. The library experience of students should encourage them to seek materials in these areas. The collections of the junior college library will therefore be developed to meet these needs, since this is as important to junior college education and to the mission of the university as is the support of formal classroom instruction.