



3.12.3

ACCESSIBILITY OF ONLINE AND WEB-BASED INSTRUCTIONAL MATERIALS

Federal Rehabilitation Act, Section 508 (1998)

Distance Education: Access Guidelines for Students with Disabilities

(Chancellor's Office 1999)

Distance Education Guidelines (Chancellor's Office 2008)

ADOPTED: JULY 14, 2009

---

It is the intent of the District to comply with the provisions of Section 508 of the Federal Rehabilitation Act (1998), the Chancellor's Office Distance Education: Access Guidelines for Students with Disabilities (1999), and the Chancellor's Office Distance Education Guidelines (2008) to ensure the accessibility of SRJC online courses to students with disabilities.

Whenever possible and financially feasible, the District will support the design and delivery of online classes and Web-based instructional materials that affords students with disabilities access to online resources without the need for outside assistance. The District's goal is to assure that online classes and Web-based materials offered by the District afford a qualified individual with a disability an opportunity to participate that is as effective as that provided to others.

Online courses, resources, or materials created or substantially modified "in-house" or purchased or contracted from a third-party provider must be accessible to students with disabilities, unless doing so would fundamentally alter the nature of the instructional activity or result in an undue financial or administrative burden on the District.

Whenever possible, communications with persons with disabilities will be as effective as communications with students without disabilities in terms of timeliness of delivery, accuracy of translation, and appropriateness to the message and the individual.