



The Board of Trustees shall hold an annual self-evaluation in conjunction with the evaluation of the Superintendent/President as part of the summer Retreat on a mutually agreed upon date. The purpose of the self-evaluation is to review the functioning, strengths and weaknesses of the Board and identify specific functions working well and those needing improvement.

In the event an evaluation instrument is used, all Board members will be asked to complete the evaluation instrument. A summary of the evaluation will be prepared by either the Board President, a Board sub-committee, or the Superintendent/President, as determined by the Board.

**Sonoma County Junior College District
Board of Trustees
Self-Evaluation**

Rating Scale	4 = Excellent	3 = Acceptable	2 = Need Improvement	1 = Unsatisfactory	0 = Unknown
--------------	---------------	----------------	----------------------	--------------------	-------------

QUESTION	RATING	COMMENTS
1. Board meetings are conducted in a manner that the purposes are achieved effectively and efficiently.		
2. Board members are punctual to and attend all meetings to conclusion.		
3. The Board reviews agenda materials and is prepared for Board meeting.		
4. Board members respect the opinions of one another.		
5. Discussions are structured so that all members have an opportunity to contribute to the decision.		
6. Board members have adequate information upon which to base decisions.		
7. The Board reaches decisions on the basis of study of all available background data and consideration of the recommendation of the President.		

8.	New Board members, including student trustees, receive an orientation to rules and responsibilities and District mission and policies.	
9.	Board members are knowledgeable about community college and state related issues.	
10.	The Board acts as an advocate for community colleges.	
11.	The Board shows its support for the District through members attending various events.	
12.	The Board is sensitive to the concerns of students and employees while maintaining impartiality.	
13.	The Board is knowledgeable about the District's history, values, strengths and weaknesses.	
14.	Members of the Board reflect Board policy in individual answers to public questions and in public statements.	
15.	The Board reflects the interests of the District.	
16.	The Board has processes in place for appropriately involving the community in relevant decisions.	
17.	The Board helps promote the image of the District in the community.	
18.	The Board agendas focus on policy issues that relate to Board responsibilities.	
19.	The Board conducts its meetings in compliance with state laws including the Brown Act.	
20.	Agendas include legislative and state policy issues that will impact the District, as appropriate.	
21.	The Board understands the collective bargaining process and its role in that process.	
22.	Board meetings include some education or information time.	
23.	The Board is involved in and understands the budget process.	
24.	Board meetings provide adequate time for discussion.	
25.	The Board gives adequate attention to the mission and goals of the District.	

26. The Board gives adequate attention to future planning.		
27. The Board has a procedure for the annual evaluation of the President.		
28. The Board demonstrates a good understanding of collegial consultation and related processes.		
29. In general, what rating does the Board as a whole deserve?		