

Summary of Tech Prep (Perkins IV) Components and Requirements 2008-2013

Development of Tech Prep “programs of study” is key component. Definition:

- Equals 2 years high school career pathway courses + 2 yrs SRJC certificate/major
- Provide technical preparation in high-skill, high-wage, and/or high-demand career fields
- Carried out under articulation agreements, which are: unduplicated; lead to a credential, certificate or degree; and linked through credit transfer agreements between the institutions
- Integrate college credit through articulation (credit by exam) or by dual enrollment
- Adhere to state (K-12) academic standards
- Utilize work-based learning experiences, as appropriate
- Features integrated academic CTE course content
- Applied, contextualized, and integrated instruction

Per the new Perkins definition, programs of study must include articulation, which incorporates opportunities for students to earn college credit. Current “programs of study” are in place between SRJC and local high schools. They may be viewed online by high school at www.statewidepathways.org

At least three consortium meetings must be conducted each year.

Required partners:

- Secondary - Must be CalPASS member & submit data*
- Postsecondary - Must be CalPASS member & submit data*
- Business

**CalPASS members must be fully signed on by Dec. 31, 2008, and submit data by March 2009.*

Must coordinate with:

- Perkins planning activities under High School – Tech Prep – VTEA
- Statewide Career Pathways Project at <http://statewidepathways.org> provides articulation templates and outreach resources at www.WhoDoUWant2B.com. (All articulation agreements developed must be submitted to this site’s database.)

Must provide professional development to teachers, faculty, and administrators regarding:

- Effective implementation of Tech Prep programs
- Joint training
- Needs, expectations, and methods of business
- Use of applied learning, instruction, and assessment
- Use and application of technology
- Accessing and utilizing data regarding occupational information

Must provide professional development to counselors:

- Information to students and parents about Tech Prep programs
- How to support students completing Tech Prep programs
- Information on related employment opportunities
- Student placement in appropriate employment or further training/education
- Understanding industry needs and expectations
- Comprehensive career guidance and academic counseling

Must provide equal access to students of special populations:

- English Language Learners; the learning disabled, Foster Youth, underrepresented, economically disadvantaged, etc.

Must provide “preparatory services” to Tech Prep students:

(defined as having completed two years secondary career program of study)

- Cannot use funding to provide direct student services, marketing, or promotion of programs (cannot fund buses for industry tours or SRJC outreach events)
- Expected to conduct professional development to better inform and prepare teachers, counselors, and administrators, thus developing a system to deliver student support

Required to coordinate activities w/VTEA specifically to address at least (1) of the following:

(VTEA director identified addressing D and E below to meet this requirement)

- Provide for effective employment placement activities or the transfer of students to baccalaureate or advanced degree programs
- Development of the consortium plans in consultation with business, industry, institutions of higher education, and labor organizations
- Effectively address the issues of school dropout prevention and reentry and the needs of special populations.
- Provide education and training in area(s) where there is a significant workforce shortage based on data provided by an eligible entity in the state (see section 118)
- Demonstrate how Tech Prep programs will help students meet high academic and employability competencies
- Demonstrate success in, or provide assurances of, coordination and integration with eligible recipients described in Title I, Part C