



TITLE	CLASSIFICATION	SALARY GRADE/ASSIGNMENT
ASSISTIVE TECHNOLOGY SPECIALIST	CLASSIFIED	GRADE: N MONTHS:
BOARD POLICY REFERENCE: 2005 Classification Review		Board Approved: June 12, 2001

JOB DESCRIPTION:

Under general supervision, develop, implement and coordinate a District access technology plan; provide guidelines and technical assistance to staff, faculty and external agencies; serve as a leadworker to other classified staff.

SCOPE:

The Assistive Technology Specialist acts as the primary contact person to staff, faculty, and external agencies for responding to questions and providing technical assistance related to access of distance education, electronic information, and alternate media services; conducts research on access issues and needs, creates, develops and facilitates implementation of strategies for ensuring access; oversees the installation of hardware, software, and other equipment needed to respond to request by students with disabilities for access to distance learning courses, electronic information formats, and alternate media materials.

DISTINGUISHING CHARACTERISTICS:

The Assistive Technology Specialist is distinguished from the Assistive Technology Lab Specialist by the scope of contact with faculty, staff, and external agencies in making information, resources, and technical assistance available to respond to the special needs of individuals with disabilities. The Assistive Technology Specialist does not work directly with students and has more District-wide scope than the Assistive Technology Lab Specialist. The position also consults with external agencies and is expected to keep ahead of new technology being utilized in this area.

KEY DUTIES AND RESPONSIBILITIES:

Examples of key duties are interpreted as being descriptive and not restrictive in nature.

1. Develops, implements and maintains access technology plans for the District.
2. Provides individual and group training for faculty and staff in the areas of access technology for distance education, electronic information, and alternate media formats.
3. Develops and maintains a current resource bank of access strategies for the various types of electronic information utilized by the District.
4. Provides access information, guidelines and assistance to faculty and staff in the design of electronic information and distance learning courses.
5. Advises and assists faculty and staff on access issues/concerns of students with disabilities in all courses and labs throughout the District.
6. Advises as to processes in meeting District Brailing and captioning needs.

7. Maintains currency of new access technology guidelines and laws relating to individuals with disabilities, alternate media, distance education and electronic information.
8. Produces information in alternate formats.
9. Participates on District committees to advise on access technology requirements and assists in the implementation of access needs into their comprehensive planning process to ensure that needs are identified in the District's comprehensive educational plan.
10. Oversees the installation, configuration and maintenance of approved access technology equipment and software throughout the District.
11. Serves as a resource person to external agencies and colleges for issues of and requirements germane to access technology.

EMPLOYMENT STANDARDS

ABILITY TO:

Give trainings and demonstrate access technology; work independently; speak and write effectively in individual and group settings including training sessions; perform clerical and administrative work with accuracy and speed; maintain records; give and follow oral and written communications; maintain cooperative working relationships; demonstrate sensitivity to, and respect for, a diverse population.

KNOWLEDGE OF:

Fundamentals, terminology, techniques, equipment and materials of access and adaptive technology; accessibility guidelines and laws for individuals with disabilities; principles and techniques of studying work processes for new and revised electronic computer applications; how access and adaptive technology is utilized in electronic information systems and distance education courses; department and college requirements, policies and procedures; universal design and how it is incorporated into the design of web pages and distance learning courses; computer hardware and software installation, configuration and maintenance.

MINIMUM QUALIFICATIONS:

Any combination of education and experience that would likely provide the required knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities would be:

Education:

Associate's degree with course work in computer information science or related field.

Experience:

Two years experience with adaptive computer technology (hardware and software) as a user or technician. Familiarity with strategies and experience working with students with disabilities.