



Articulation

You will learn in this introduction:

- The audience this documentation addresses
 - General guidelines
 - Software notes
 - Introductory Screen

A. Audience

This document is addressed to the person who is entering data into the Curriculum Software Program and has access to the articulation functions.

B. General Guidelines

- First, review the Speedware Overview to familiarize yourself with the Speedware Menus, Screens, and Function Keys.
- Remember that users of the Curriculum Program have different types of access. This means that some of the guidelines provided will not be applicable to your task(s).
- The Curriculum Program which you use could be customized for your school. Therefore, some of the information in this manual may not apply.

C. Software Notes

Adobe® FrameMaker® 7.0 software was used to write the Curriculum Software Users Manual. At first glance, this software is very similar to PageMaker, but FrameMaker is more suitable for publishing long, content-rich documents across multiple channels.

In addition, SnagIt® 5 Advanced Screen Capture and Adobe® Photoshop® 7.0 software, were utilized. SnagIt was used to capture the different screens in the program and save them in a graphic file. Photoshop was used to modify the graphic and optimize them for the web.

D. Introductory Screen

The screen below is the introductory screen to the Curriculum Program for the user with articulation access. The screen will look different if you have a different level of access. Because this manual is directed towards those with articulation access, all screens reflect that access type.

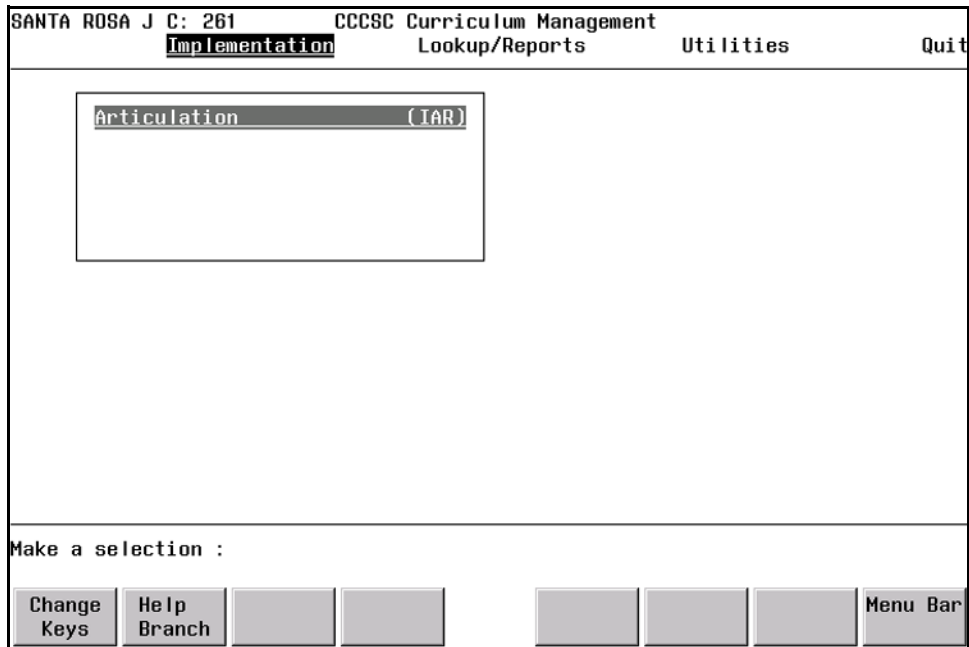


Figure 0.5 Introductory Screen for those with Articulation Access