

EARLY ASSESSMENT PROGRAM (EAP) FOR ENGLISH AND MATH PLACEMENT

STUDENTS WHO PARTICIPATED IN THE EARLY ASSESSMENT PROGRAM THROUGH CALIFORNIA STANDARDIZED TESTING AND REPORTING (STAR) WHILE IN HIGH SCHOOL MAY BE ABLE TO USE EAP RESULTS TO PLACE INTO SRJC ENGLISH AND MATH COURSES. PLEASE REFER TO THE CHART BELOW AS WELL AS TO YOUR COPY OF STAR TEST RESULTS.

ACCESS EAP RESULTS IN STUDENT PORTAL/MYCUBBY.

ENGLISH EAP		
STUDENT ASSESSMENT	COURSE PLACEMENT	PROCEDURE
READY FOR CSU COLLEGE-LEVEL ENGLISH	ENGLISH 1A	STUDENT ENROLLS IN COURSE.
NOT YET DEMONSTRATING READINESS FOR CSU COLLEGE-LEVEL ENGLISH		STUDENT TAKES ENGLISH PLACEMENT TEST TO DETERMINE ENROLLMENT

MATH EAP		
STUDENT ASSESSMENT	COURSE PLACEMENT	PROCEDURE
READY FOR CSU COLLEGE-LEVEL MATH	MATH 9, 10, 15, 16, 25, 58, 27	STUDENT ENROLLS IN COURSE.
PROVISIONALLY READY FOR CSU COLLEGE-LEVEL MATH AND STUDENT PASSES ALGEBRA II OR HIGHER IN THEIR SENIOR YEAR	MATH 9, 10, 15, 16, 25, 58, 27	STUDENT COMPLETES PREREQUISITE EQUIVALENCY/CHALLENGE FORM AND SUBMITS TO A & R ALONG WITH COPY OF STAR/EAP REPORT AND COPIES OF HIGH SCHOOL TRANSCRIPT. *
NOT YET DEMONSTRATING READINESS FOR CSU COLLEGE-LEVEL MATH		STUDENT TAKES APPROPRIATE MATH PLACEMENT TEST TO DETERMINE ENROLLMENT

*THE MATH DEPARTMENT WILL REVIEW DOCUMENTS FROM STUDENTS WHO ARE "PROVISIONALLY READY". STUDENTS WHO DO NOT MEET THE REQUIREMENTS LISTED ABOVE WILL BE ADMINISTRATIVELY DROPPED AND NOTIFIED BY EMAIL. A PLACEMENT TEST WILL THEN BE REQUIRED FOR ENROLLMENT.

EAP is valid 1 year after graduation, and 2 years after the STAR test.

**BACKGROUND OF EARLY ASSESSMENT PROGRAM (EAP) POLICY
ENGLISH AND MATH PLACEMENT**

THE EAP IS A PROGRAM INITIATED BY THE CSU FOR TWO PURPOSES: A) TO GIVE HIGH SCHOOLS JUNIORS A MESSAGE ABOUT THE LEVEL OF THEIR PREPARATION IN ENGLISH AND MATH AND B) OFFER AN INCENTIVE TO REMAIN IN RIGOROUS ENGLISH AND MATH COURSES IN THEIR SENIOR YEAR BY WAIVING CSU PLACEMENT TESTS FOR THOSE WHO SCORED HIGH ENOUGH ON THE TEST. THE LEGISLATURE PASSED A BILL ALLOWING THE CALIFORNIA COMMUNITY COLLEGES TO PARTICIPATE IN EAP AND RECEIVE THE RESULTS OF THE TESTING. THEY WERE ENCOURAGED TO ALSO WAIVE LOCAL ASSESSMENT FOR PLACEMENT PURPOSES. THE SRJC ENGLISH AND MATH DEPARTMENTS HAVE AGREED TO PARTICIPATE.

THE PROGRAM USES THE EXISTING CALIFORNIA STANDARDIZED TESTING AND REPORTING (STAR) PROCESS, OFFERING STUDENTS THE OPTION TO COMPLETE AN ADDITIONAL 15 QUESTIONS AND A WRITING SAMPLE. THE RESULTS ARE EXPRESSED AS ONE OF THREE ASSESSMENTS: READY FOR CSU COLLEGE-LEVEL ENGLISH OR MATH COURSES, PROVISIONALLY READY FOR CSU COLLEGE-LEVEL MATH COURSES (THERE IS NO PROVISIONAL READINESS FOR ENGLISH), OR NOT YET DEMONSTRATING READINESS FOR CSU COLLEGE-LEVEL ENGLISH AND MATH COURSES. THE SRJC ENGLISH AND MATH DEPARTMENTS HAVE ARRIVED AT THE ABOVE POLICIES ABOUT THE PLACEMENT OF STUDENTS WHO HAVE ACHIEVED VARIOUS LEVELS OF ASSESSMENT.

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