

Article 8: Academic Calendar

The "ACADEMIC CALENDAR" covers the entire period from the beginning of one fall semester to the beginning of the subsequent fall semester, including holidays, breaks, intersessions, and summer terms.

8.01 CONTRACT YEAR

- A. **Number of Days for 2011-12:** The contract year consists of one hundred seventy-seven (177) days:
1. One hundred seventy-five (175) days of instruction including four (4) day's worth of professional development activities, consisting of three (3) full days and two (2) half-days of activities; plus
 2. One (1) day of District-designated activities (August 18, 2011), which may include curriculum development or alignment, student learning outcomes development, program development, departmental meetings, special projects including grants or partnerships, health and/or safety related trainings, or any other regular faculty obligation to the District; plus
 3. One (1) day's worth of non-instructional college service, consisting of two (2) half-days of service (March 23 and May 26, 2012).
- B. **Furlough Days for 2011-12**
1. For the 2011-12 academic year, AFA and the District agree to furlough the legal maximum of two (2) days for a cost savings of 1.13 percent of annual faculty payroll across all salary schedules. This reduction will be considered a mandatory furlough.
 2. The two days will be taken as follows:
 - a. District-Designated Activities Day (August 18, 2011);
 - b. One-half (1/2) day of non-instructional college service following the one-half (1/2) Flex Day (March 23, 2012); and
 - c. One-half (1/2) day of the non-instructional college service following the one-half (1/2) day Mandatory Professional Development Day Commencement Day (May 26, 2012).

8.02 ESTABLISHING THE ACADEMIC CALENDAR

- A. **Advance Planning.** In order to facilitate planning, AFA and the District agree to establish the academic calendar three (3) years in advance.
- B. **Calendar Committee.** A committee consisting of the following individuals will recommend an academic calendar to the AFA. The committee will consist of:
1. One (1) AFA representative
 2. Two (2) Academic Senate representatives
 3. Two (2) classified staff representatives
 4. Two (2) students
 5. Three (3) administrators

8.02 C. Process for Calendar Development. The committee will develop calendar options and forward them to AFA. An AFA representative will then take the option(s) to College Council for input. Subsequently, AFA will present the calendar option(s) to all constituent groups for further input. After considering all feedback, AFA will negotiate the calendar with the District and bring it to the Board of Trustees for approval.

8.03 PROFESSIONAL DEVELOPMENT ACTIVITY (PDA) DAYS:

See [Article 22: Professional Development](#).

8.04 COMPRESSED CALENDAR NEGOTIATIONS TASK FORCE

- A. **Composition:** AFA and the District agree to create a Compressed Calendar Negotiations Task Force with the following appointments:
1. Five AFA appointments: AFA will have five appointments, including at least one member of the AFA Negotiating Team.
 2. Five District appointments: The District will have five appointments, including at least one member of the District Negotiations Team.
 3. AFA and the District will each appoint one co-chair from identified members:
 - a. AFA appointees will select one co-chair.
 - b. District appointees will select one co-chair.
 4. In addition, either one of the co-chairs may invite "experts" to participate, as needed. Those invited to attend may include, but are not limited to, the following:
 - a. Director of Admissions and Records
 - b. Director of Information Technology
 - c. Director of Facilities
 - d. SEIU President
 - e. Vice President of Business Services
 - f. Vice President of Student Services
 - g. Dean of Counseling and Support Services
 - h. Faculty members representing various disciplines or Student Services
 - i. Other administrators or classified staff, as needed
 - j. Representatives of student government
- B. **Duties:** The task force will:
1. Investigate various models for implementing compressed calendars, especially successful models from other community colleges in California;
 2. Conduct study visits to other colleges in California where the compressed calendar has been successfully implemented;
 3. Review research on the pedagogical impact on students, as well as impacts on student life, student success, retention, and persistence;
 4. Develop at least one model (and perhaps alternative models) about how the compressed calendar might be implemented at SRJC;
 5. Consult with the Academic Senate, the Calendar Committee, and other constituent groups, and make recommendations to the AFA and District negotiating teams. It is understood that these recommendations are not binding on either group, and are provided for consideration only;
 6. If possible, arrive at recommendations to the negotiating teams by consensus. In any case, a vote will be taken. Those members of the task force who disagree with the recommendations may submit a minority opinion.